

Card № 3. Инструкции на уроке. Повелительные предложения

1. Read and translate

1. Work in pairs. Don't work in groups. 2. Open your books at page five. Read the text aloud. Use your dictionary and translate the text, 3. Listen to the dialogue, Repeat the sentences. 4. Look at the photos. Match the photos with the words. 5. Match the photos with the sentences. 6. Write five sentences in your copybook. 7. Complete the table. Do Exercise five. 8. Ask and answer the questions. 9. Tell your partner about your interests. 10. Speak English. Don't speak Russian. 11. Complete the text with these words. 12. Hand in your test on Tuesday. 13. Spell this word

2. Read the lesson instructions and complete them with the verbs from the list.

answer, read, use, work, open, look, hand, speak, complete, match, listen, copy

"Good morning. Please 1) ____ your books at page thirty-two. Okay, now 2) ____ at the photos of three sports stars. Now 3) ____ the text and 4) ____ the photos with the sentences. Don't 5) ____ a dictionary. Now 6) ____ to the dialogue and 7) ____ the questions about football. Now 8) ____ in pairs. Ask and answer questions about your favourite football club. Don't 9) ____ Spanish! Now 10) ____ the table with the words. 11) ____ the table in your notebook. 12) ____ in your notebooks to me."

3. Построй отрицательные повелительные предложения.

1. Repeat the sentences. 2. Use a dictionary. 3. Look at your books. 4. Speak English. 5. Open your copybook. 6. Copy the words. 7. Translate the text. 8. Use the mobile phone. 9. Use your language in English class. 10. Do your homework in the Lesson. 11. Talk to your partner. 12. Tell your partner the answer. 13. Ask me questions. 14. Spell the word.

4. Read the instructions to your students. Ask them to show /to complete/ the actions.

Look at me. Don't look at me. Open your copybook. Write two words in your copybook. Don't close your notebook. Tell your partner "Hello". Open your book at page 15. Take your pen. Stand up. Put your pen. Close your book. Sit down. Spell your name.

5. Match two parts of the sentences

1. Read the text and	a) answer questions about <i>it</i> .
2. Look at the photos and	b) ask him questions.
4. We don't understand,	c) Sam, listen to her.
3. Work with Tom and	d) I can't tell you the answer.
5. Ana, tell the class about your hobbies.	e) match them with the sentences.
6. Sorry, Carol,	f) please, help us .

6. Complete the sentences.

1)W ____ in g ____ of four. 2)D ____ e ____ 5 for homework. 3)U ____ a d ____ . 4)C ____ the table with the dates. 5) R ____ the text. 6) A ____ and a ____ the questions with your partner. 7)O ____ your books at page 15. 8) R ____ the sentences after the t ____ . 9) T ____ to two people talking. 10) L. ____ at this exercise. 11) M ____ the words with the p ____ . 12) S ____ Russian. A ____ your partner some questions. 13) A ____ my questions. 14) L ____ to the text. 15) H ____ in your test on Monday. 16) S ____ the word "English".

7. Correct mistakes. Исправь ошибки.

Not speak in class. Working in pairs. Don't to use a mobile phone in class. Look in your partner. Listen the story. Do complete the table. Answer to the questions. Complete the text in the words.